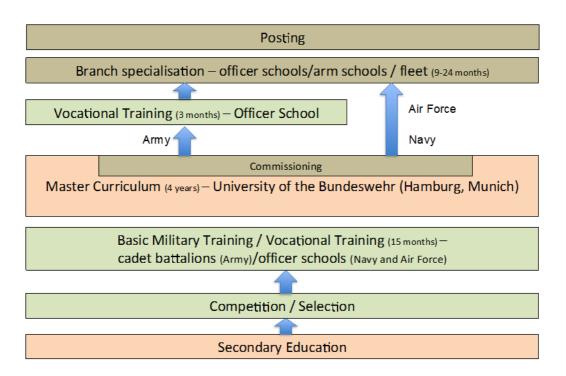


GERMANY

How to Become a Military Officer in the German Armed Forces:



The German systems of basic education and training for the military officers of the Army, Navy and Air Force rests on a web of structures which have specific roles to play in this process. The cadet battalions, since conscription has been ended in July 2011, provide the future Army officers with the basic military training, which is organised by the officers' schools for the two other services. Then, the respective officers' schools transmit leadership skills and vocational aptitudes to these future military elites.

It is only after this vocational training period that the cadets become students and are sent to one of the two the universities of the *Bundeswehr* for completing their master academic studies. These universities, located in Hamburg and Munich generally propose the same curricula and are co-managed by the Federal Ministry of Defence and the associated federal states. The role of these universities, which are fully integrated in the European Higher Education Area, can be seen as a delegation of the academic training of the future officers to (mixed) civilian institutions, therefore.

After having completed their academic training, students become cadets again and attend additional vocational training, including application training, in the specialist training centres.

The timelines mentioned in the graph above are only indicative. They may vary from one service or specialty to another.

NAVY

Universities of the Bundeswehr

Hamburg, Munich (<u>www.hsu-hh.de/hsu/</u> or <u>www.unibw.de/</u>)

Naval Academy (Marineschule Mürwik – MSM)

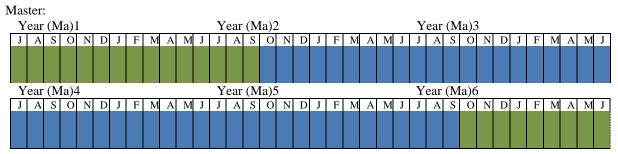
Flensburg Mürwik (www.marine.de)

	Academic curricula
	- Educational Sciences
	- Psychology
	- History
	- Management and Medias
<u>ц</u>	- Economical and Management
ste	Sciences
Bachelor & Master	- Political and Social Sciences
8	- Industrial Engineering
or	- Computer Sciences
hel	- Aerospace Engineering
ac	- Civil Engineering
В	- Mathematical Engineering
	- Mechanical Engineering
	- Electrical Engineering
	- Construction Engineering
	- Sports Science
Numb	per of cadets first year (Officers' School): 240

Military specialisations						
Naval Operations	Naval Operations School (Bremerhaven)					
Engineering	Engineering School (Parow)					
Leadership / Seamanship	Naval Academy (Mürwik) Sail Training Ship SSS GORCH FOCK (Kiel)					
Infantry	Petty Officer School (Plön)					
Health Services	Naval Medical Institute (Kiel)					

Total number of cadets: 270

Organisation of the basic officers' education



Integration in the European Higher Education Area

Academic	educati	on:						
Cred	Credit system		Learning	Internal quality		External quality assurance		Recognition
С			outcomes	assurance mechanisms		mechanisms		of education
			(described	Following the				taken abroad
			and used)	European				
			,	Standards and	Involving the	National	Involving	
Nature	Ba	Ma		Guidelines	students	accreditation	EQAR agencies	
ECTS	-	300	Y	Y	Y	Y	Ν	Y

Vocational training:

ſ	Credit system			Learning	· · ·	lity assurance	National	Recognition of
				outcomes	mech	anisms	accreditation	training done
	Nature	Ва	Ma	(described and used)	Following the European Standards and Guidelines	Involving the trainees		abroad
	N			Y	Y	Y	N	N

Doctoral studies	Forefront expertise and research fields of the main institution
Bundeswehr provide opportunities	Examples of research areas engaged in by the universities of the Bundeswehr: "Nanotechnologies", "Galileo", "Smart cars", "Aeronautical Technologies", "Cyber Security".

An exchange culture

Number of military students sent abroad on an exchange in 2013-2014: 420 (all services)

All schools of the German Navy and both universities of the Bundeswehr have a long tradition of the mobility for students and teaching-training personnel. The universities have acquired considerable experience in exchanging with civilian universities notably via the Erasmus programme. Next to the universities all schools of the German Navy attract and constantly share their excellence with civilian and military students from all over the world where appropriate.

Context:

Erasmus	Member of fora	Use of the	Joint degrees with European
charter		framework	military institutions
signed		arrangement	
Y	Conference of Superintendents	Ν	Ν

Practice:

[Aca	demic		Ve	ocation	al	Practice of	Common modules proposed	Offer of
			es	iges vilian			s	full- curriculum		"internationa
	Sends students	Hosts students	ang	lar ci	ds lents	sts dents	Exchanges staff	mobility		programmes"
	Sends studen	Hos	Exchi staff	Exch with	Sends student	Hosts studer	Exch staff			
Ī	Y	Y	Y	Y	Y	Y	Ν	Y		N

Learning of, learning in foreign languages

In the German system, the future officers learn foreign languages - English in a first place – not only in academic education but also in vocational training institutions. Mastering foreign languages is compulsory since it is considered to be a part of the leadership capacities of a military officer. A ten weeks course if fully dedicated to this, at the beginning of the vocational curriculum. Within the universities of the Bundeswehr, approximately 2% of the courses proposed are provided in English and the students may chose, additionally, to write their master thesis in English.

Command of the English at the end of basic education and training (CEFRL/STANAG 6001):

	Speak	Write	Read	Listen/Understand
Master curriculum	SLP 2	SLP 3	SLP 2	SLP 3

Before and beyond basic education

The future Navy officers are recruited among the young nationals who are graduated from secondary education - or a civilian professional training regarding applications by non-commissioned officers - and who have successfully complied with knowledge, physical and psychological tests. The results obtained at these tests are important for the choice of the curriculum followed in the universities of the Bundeswehr afterward.

In the course of their career, the German officers will receive additional education and vocational training opportunities at an advanced level. A Lieutenant course is obligatory and will follow approximately two years after the first posting. Additionally a Staff Officer Course has to be passed prior to promotion to the rank of Lieutenant Commander. Later on, an elite of staff officers is offered to participate in a Joint Staff Course (Lieutenant Commander). Numerous additional trainings for all officers in different ranks are either obligatory or facultative.